

**President's Message**

*I hope the year has started well for all members and their families. We have a lot of events from 'out of left field' in our roles, but I hope yours are less extreme this year!*

*2010 was a year of constant action by the ISEA on behalf of our members. We made gains both industrially and professionally which would not have happened except for our representations. We plan to continue this year with the same balance of proactive and reactive work for members. The horizon includes a state election, a new award for CEOs to follow the expiration of our current award, increasing federal impact on education through ACARA and many more local challenges.*

*The professional benefits of using ISEA to keep in touch with colleagues can't be over-emphasised. I look forward to seeing members at our meetings and functions such as the presentation of the Award for Excellence in the Administration of Public Education.*

*Best wishes for 2011*

Barry Laing, President

**Significant Gains for Temporary Chief Education Officers in Curriculum Learning Innovation Centre (CLIC).**

As a result of negotiations between the ISEA and the DET significant gains have been made on behalf of chief education officers in the newly established Curriculum Learning Innovation Centre (CLIC) which arose from the merger of the former Curriculum K-12 directorate and the Centre for Learning Innovation (CLI). Whereas the CEO positions in Curriculum K-12 Directorate had been temporary appointments, the CEO positions in CLIC have been established as permanent appointments. The CEO positions in the former CLI were permanent and those staff continue to have access to permanent positions.

Thus far in the CLIC staffing process most of the former Curriculum/CLI CEOs have been successful in gaining permanent CEO positions with others having good prospects of doing likewise. Some have taken the opportunity to change career pathways by accepting CEO positions in other directorates/regions. Those long-term temporary CEOs choosing to return to schools are able to do so at one level above their substantive level. In these latter cases, as a result of negotiations, the officers concerned will be granted a period of salary maintenance and have the option of "cashing in" their long service leave entitlements.

The dispute lodged in the IRC (ISEA-Teachers Federation : DET) will be pursued until the matters above have been finalised.

**Relatives, Friends and Colleagues Farewell ISEA Treasurer.**

A large group of relatives, friends and colleagues came together in the DET's Wilkins Gallery late last year to farewell ISEA Treasurer, Brian Davies, who has retired from the Department. Lesley Loble, Deputy Director-General Strategic Planning and Regulation spoke glowingly of Brian's professionalism and the considerable contribution he had made to the work of the Department over many years. She spoke of Brian's wise counsel and presented him with the Department's *Service to Students Medal*. (cont. p.2)



*Brian Davies with his family (from left) daughter Catherine, wife Rosemary, Brian, son Robert and daughter-in-law Kobi.*

In part the summary of Brian's career read as follows:

*As a new English/History teacher at Doonside High School in the early 1970s Brian's passion for and expertise in his subject area was quickly recognised and he soon attained senior roles of Head Teacher and Leading Teacher. In time, five NSW high schools benefited from Brian's commitment to sharing the excitement of learning and discovering.*

*The second part of his career saw Brian attain further university degrees, first his Masters and then his Doctorate. Founded on this strong academic background in educational administration, Dr Davies' new responsibilities included managing the Basic Skills Testing Program, several years as Professional Assistant to Deputy Director-General, Dr Terry Burke and secondments to the Board of Studies to work on the New Higher School Certificate.*

*In more recent years Brian has managed other strategically important areas such as Research, Analysis and Evaluation in Strategic Information and Planning and later in the Planning and Innovation Directorate.*



*Lorraine Rowles, Barry Higgins and Kerrie Ikin*



*Andrew Dowling, Graham Wood and Brian Powyer*

Barry Laing, ISEA President, spoke of his personal friendship with Brian since their school days and their professional association over their time in the Department. He described Brian as a skilled and trusted colleague and a kind and generous friend. A gift to acknowledge Brian's role as ISEA Treasurer was presented as was a floral tribute to Brian's wife Rosemary.

### **ISEA and ARISSEA Sign Historic Agreement**

The ISEA and the Association of Retired Inspectors and Senior Educational Administrators (ARISSEA) have signed an agreement designed to extend the already historically strong and cooperative links between the two organisations. As the current and former senior officers of the Department the two groups represent an impressive range of qualified, skilled and experienced educators who share an interest in, and commitment to, public education in NSW. The Agreement is premised on the following pre-existing conditions:

- 1) Both organisations derive their origins from employment in, and support of, public education;
- 2) ARISSEA maintain an interest in the affairs of the NSW Department of Education and Training;
- 3) Most ARISSEA members are former ISEA members;
- 4) Many ARISSEA and ISEA members maintain personal and professional links; and
- 5) Both organisations exist to support their members.

### **ISEA-ARISSEA AGREEMENT:**

**The Institute of Senior Educational Administrators (ISEA) and the Association of Retired Inspectors of Schools and Senior Educational Administrators (ARISSEA) commit to the following agreement:**

- 1) *The ISEA will accept all ARISSEA members, who so choose, as ISEA "Retired" members and therefore to have access to the activities and services currently available to ISEA "Retired" members; providing that:*
  - a) *There will be no fees applicable to ARISSEA members who avail themselves of ISEA "Retired" membership;*
  - b) *ARISSEA will provide the ISEA with the email addresses of those members who wish to avail themselves of ISEA "Retired" membership; and*

- c) *Those ARISSEA members who do not have email addresses, but wish to be listed as “Retired” ISEA members, will provide the ISEA with ten stamped and addressed envelopes per year.*
- 2) *As a consequence of 1) above ARISSEA members, who avail themselves of ISEA “Retired” membership, will receive applicable discounts to ISEA functions e.g. dinners, luncheons, workshops, study-tours;\**
  - 3) *Similarly ISEA members, who choose to take part in ARISSEA activities, will receive the same considerations in terms of access and payments as ARISSEA members;*
  - 4) *The President of the ISEA will receive invitations, as a paying guest, to attend all ARISSEA luncheons and other ARISSEA activities;*
  - 5) *ISEA Newsletters and invitations will be provided to the ARISSEA Secretary for selective publication in the ARISSEA Newsletters;*
  - 6) *ARISSEA Newsletters and invitations will be provided to the ISEA Executive Officer for selective publication in the ISEA Newsletters;*
  - 7) *ARISSEA will nominate a member to the selection panel to choose the annual ISEA Award for Excellence in the Administration of Public Education; and*
  - 8) *From time to time either organisation may invite a representative from the other to attend a meeting of its governing committee, should there be agenda items of mutual interest.*

\*Participation on ISEA organised study-tours is conditional upon the numbers of members applying and their agreement to fully take part in the educational program organised for the tours.



*Ron Ikin (ISEA Executive Officer) John Dugdale and Richmond Manyweathers witness George Green (ARISSEA President) signing the Agreement.*

## **It's All in the Detail**

The following statement appears in the DET's Bridge Street Building. It accompanies architectural drawings and photos of the extensively renovated Level 4 of the building.

*The strong rust colour used throughout the reburishment replicates the old timber construction and original finishes of the building.*

*Timber has been chosen to give warmth to some functional elements and define the lift area. Bronze is used to reflect the facade's existing fenestration and work areas are predominantly a crisp clean white, providing a blank canvas for the personality and jobs of the DET employees.*

**ISEA Programs and Services**

- Personnel Support:** By direct request or by referral      **Financial Advice:** Chifley Financial Services
- Collegiality:** Newsletters, website and social functions      **Legal Advice:** W.G.McNally Jones Staff, Lawyers
- Professional Development:** Professional dinners, breakfasts and lunches, Group Study-tours, Study support.
- Industrial Support:** For CEOs in the I R C.      **Private Health Cover:** The Teachers Health Society
- Social Functions:** Dinners, theatre parties      **Policy Development:** Surveys of members' opinions

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**INSTITUTE OF SENIOR EDUCATIONAL ADMINISTRATORS (NSW)**

***Membership Application Form***

Full Membership of the ISEA is available to the Senior Executive Service, Senior Officers, Chief Education Officers (temporary and permanent), and other employees of the NSW DET whose status is equivalent or senior to Chief Education Officers. Associate (all currently employed educators) and Retired Membership is also available.

Membership is on an annual basis by direct payment of a yearly subscription or by salary deductions.

**Annual Subscriptions are:**

Full Membership \$300; Associate Membership \$50; Retired Membership \$30.

**MEMBERSHIP**

Name _____	Position _____
Work Address _____	Tel _____ Fax _____
Mobile _____	Email _____
Home Address _____	Tel _____ Fax _____
Mobile _____	Email _____

Membership Status	Existing member	<input type="checkbox"/>	New member	<input type="checkbox"/>	
Membership	Full	<input type="checkbox"/>	Associate	<input type="checkbox"/>	Retired <input type="checkbox"/>
Payment type	Annual (12month) direct payment	<input type="checkbox"/>	Enclose Cheque made payable to <b>ISEA of NSW</b> <b>Forward to:</b> <b>ISEA c/o 3/74 Wrights Rd. Drummoyne 2047</b>		
	or Salary deduction	<input type="checkbox"/>			

**AUTHORITY FOR SUBSCRIPTION TO BE DEDUCTED FROM SALARY**

I hereby authorise the Department of Education and Training (Corporate Employee Services) to deduct from my salary, payable in respect to my employment with the DET, the sum of \$11.54 from each fortnightly salary & remit said amount to the ISEA of NSW.

Surname: \_\_\_\_\_ Given Name: \_\_\_\_\_ Serial Number \_\_\_\_\_

Home Address: \_\_\_\_\_ Postcode: \_\_\_\_\_ Phone ( H) \_\_\_\_\_

Position \_\_\_\_\_ Office Location \_\_\_\_\_ Phone (W) \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***Return to: The Executive Officer, ISEA of NSW, 3/74 Wrights Rd, Drummoyne 2047 or Fax: 9181 5879***